Everyday Activity Pantomime

Pantomime: a method of performing using only actions and not words.

Directions: Choose a daily activity that occurs in your regular, everyday life that involves a series of actions (e.g. brushing your teeth, getting dressed, etc.). Create a 30-60 second pantomime in which you act out the activity without using any props or noises.

<table>
<thead>
<tr>
<th>Criteria</th>
<th>MASTERED (5)</th>
<th>PROGRESSING (4-3)</th>
<th>EMERGING (2-1)</th>
<th>POSSIBLE</th>
<th>EARNED</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONTENT</td>
<td>Performance features an everyday activity presented completed in logical sequence.</td>
<td>Performance features an everyday activity presented completed in mostly logical sequence.</td>
<td>Performance may feature an everyday activity presented completed in illogical sequence.</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>EMOTIONAL COMMITMENT</td>
<td>Performer's face and body shows superior control of expression, and clearly makes use of space and storyline. Audience can visualize the environment completely.</td>
<td>Performer's face and body shows good control of expression, and somewhat makes use of space and storyline. Audience can visualize the environment at times.</td>
<td>Performer's face and body shows little control of expression, and clearly makes use of space and storyline. Audience loses perception of the environment.</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>CONCENTRATION</td>
<td>Sustains concentration and commitment throughout the entire scene. Follows through on all movement.</td>
<td>Sustains concentration and commitment with a couple of minor breaks. Follows through on most movement.</td>
<td>Concentration is not sustained. Does not follow through on movement.</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

Activity: ____________________________

Total Points: 15 / 15
**Activity:**

**Total Points:** 15 / 15

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**EXAMPLE:**

Brushing teeth

- Wrapping a present.
- Make a PB&J sandwich
- Make a pizza
- Make spaghetti
- Make chocolate chip cookies
- Make a cake
- Set the table
- Clean your laundry (including folding your clothes)
- Clean the kitchen floor (sweep and mop)
- Clean the dishes and put them away
- Get ready for school in the morning (don't forget to make your bed)
- Get ready for bed at night (don't forget to brush your teeth)
- Get ready for a picnic
- Get ready to play in the snow
- Get ready for a party
- Wrap a present for a friend
- Arranging freshly picked flowers
- Getting a Big Gulp at 7-11
- Setting a table
- Sewing on a button
- Bringing groceries in from a car
- Playing a tennis game
- Looking for a lost contact lens
- Sweeping a floor
- Wrapping a present
- Painting your toenails
- Making a rootbeer float
- Fixing a flat tire
- Going fishing
- Washing a dog
- Eating an apple and a banana
- Washing a car
- Pumping air into a tire
- Scrubbing a bathtub
- Making a bed
- Cutting and bandaging your finger
- Shopping and paying for items
- Making a banana split
- Washing windows
- Building a campfire
- Walking a dog
- Folding laundry
- Washing and drying dishes
- Playing golf
- Putting gasoline in a car

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**THE PASSING GAME**

The leader suggests an IMAGINARY object to be passed around in a circle. This object to passed around can be a pea, a huge balloon, or a sack of potatoes...etc. The object is passed around from person to person and the idea is to try to keep it from falling and to indicate its size and weight by the action. (No talking)

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**TUG OF WAR**

Students practice playing tug of war without a real rope.

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**PANTOMIME TELEPHONE**

The teacher divides the students into two lines. The first person in the line receives a piece of paper with the name of an object written on it. They must act out the object for the next person, who then passes it on down the line. Everyone must face the opposite direction until it is their turn.
| Roasting a marshmallow |  |